

GRADE 1 KNOWLEDGE SHARPE

The Grade One Acting examination is aimed at children aged 10+. If you are younger than 10 you may need some extra help to complete this section.

Knowledge counts for 20% of your final Examination mark. This takes place at the end of the exam after your performance. You will sit down with the examiner to answer the questions below.

Have a go at answering these questions and write your answers down. Answer these questions in detail using your own imagination and opinions. You are not allowed any notes in the examination room so will need to rehearse the answers and know them off by heart.

See overleaf for some additional help

1) What is the appearance of your character?				
Monologue 1	Monologue 2			
2) How is your character feeling in the scene?				
Monologue 1	Monologue 2			
3) What is the location of the scene?	T			
Monologue 1	Monologue 2			

TOP TIPS:

In **appearance** you can talk about the following:

EXAMPLE (Chris - The Penguin):

What is the appearance of your character?

I think Chris is an 8 year old little boy with Brown Hair and Blue Eyes. I think Chris is the same height as me and is wearing blue jeans, a plain white t-shirt and black trainers.

In **feelings** try to split the scene into three sections (Beginning, Middle and End). You must always give a reason for why your character is feeling that way. Here are some examples of words you could use.



Нарру	Sad	Angry	Frightened	Annoyed	Concerned
Worried	Proud	Pleased	Isolated	Alone	Curious
Excited	Miserable	Embarrased	Rejected	Joyful	Scared
Calm	Shy	Brave	Guilty	Frustrated	Nervous
Apprehensive	Dissapointed	Uneasy	Fascinated	Nosy	Lonely

EXAMPLE (Gingerbread - Hansel): How is your character feeling in the scene?

At the beginning of the scene Hansel is feeling fascinated by the forest so he goes exploring. In the Middle Hansel feels excited because he has come across a house made out of gingerbread and sweeties. At the end of the scene Hansel is feeling worried as he has been caught eating parts of the house by the lady who lives there.

In **location** try to think of where your character is and then describe the scene around them. Here are some ideas to think about, not all these ideas will be relevant to your particular scene:



EXAMPLE (The Wizard of Oz - Dorothy): What is the location of the scene?

The scene begins in a farmhouse, which is located in the middle of some fields in Kansas. The house is made of wood and is fairly small. As Dorothy and her dog Toto enter the house a cyclone lifts it into the air and this causes all the objects, inside, windows and doors to tear off and fly away. The house travels past many flying objects whilst in the sky before landing over the rainbow in the land of Oz.